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Howard University Journal

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# HU Journal, Volume 10 Issue 7

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# Howard University Journal

A WEEKLY PAPER PUBLISHED BY THE STUDENTS OF HOWARD UNIVERSITY, WASHINGTON, D. C.

Volume X

FRIDAY, NOVEMBER 15, 1912

Number 7

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## Howard University in the City

Howard Night with the Bethel Literary and Historical Association a Brilliant Success

**A**CCORDING to an annual custom the students of Howard University gathered at the Metropolitan A. M. E. Church last Tuesday evening, to celebrate the occasion known as "Howard Night." The chief aim of this event is to bring this school into closer touch with the city, and to establish a higher appreciation of the importance of the University in the National Capital.

As usual the spacious church was taxed to its utmost. The centre aisle of the main floor was crowded with friends and visitors; to the left and right of them were the professional students; while the hosts of literary students swarmed the gallery above. Each class bore an ensign that easily distinguished it from the other. Appropriate songs and yells were given by each department and the large hall resounded with the delightful pieces adapted to popular airs.

After all of the classes had contributed their choice productions, the presiding officer in a most eloquent manner introduced the President of the University. Those who were expecting to hear the usual testimony of the several deans were a little disappointed, but their disappointment was soon dispelled when Dr. Newman had begun his scholarly address. President Newman struck the keynote that many well wishers of the University like most to hear advocated; namely, that Howard University

must stand solely for the principles of The Higher Education. He began by comparing the rapid growth of Howard within forty-five years, to similar institutions with longer histories, and well emphasized its importance in the nation. He said in substance that Howard University is destined to play an important part in the history of the world, and this mission can only be accomplished by her adhering strictly to the principles of Higher Education. "We do not have", he emphasizes, "nor do we intend to have anything which does not tend especially to the development of Higher Education". Other institutions may attend to the other side of life, but Howard must stand for that which tends to make the perfect man. During the early history of man there were two motives that govern human actions. One impulse actuated a desire for power solely for self-aggrandizement. But to say, he adds, these propensities had blended themselves into one, and the prevailing tendency everywhere is how we may become permeated more and more with democratic principles and ideas. This *desideratum*, he urges, can only be secured by offering to every individual a Higher Christian Education so that each may become possessed of himself."

We find, he continues, the taste for Higher Education paramount among the Egyptians four thousand years ago, as manifested in the high estimate they placed upon their libraries and literary accomplishment. And in a manner which so well exemplifies his scholarly ability, Dr. Newman traced the evil effect of restricted

education. "Higher Education", he affirms, "should be cosmopolitan in its nature and within the reach of everybody". It is to the advantage of the dull to associate with the active and intelligent. And no republic is safe where the opportunity is denied any one in consequence of his race or color. It is the lack of a general Higher Education that has retarded the reform of Russia. It is this same evil that has rendered life almost perilous in France. The purpose of Higher Education is not solely to raise our intellectual status, but to make us better men and women in the community in which we live.

Dr. Newman's applause was long and general as his unequivocal and uncompromising stand for the aims and ideals of Howard University so forcefully expressed merited. The occasion was one unsurpassed by any of like nature in previous years.

## Success

The following is the answer that won the prize recently offered by a Boston firm for the best definition of what constitutes success.

He has achieved success who has lived well, laughed often and loved much; who has gained the respect of intelligent men and the love of little children; who has filled his niche and accomplished his task; who has left the world better than he found it, whether by an improved poppy, a perfect poem, or a rescued soul; who has never lacked appreciation of earth's beauty or failed to express it; who has always looked for the best in others and given the best he had; whose life was an inspiration; whose memory a benediction.

## Omission

In the account of the political mass meeting appearing in the columns of the last issue of THE JOURNAL, cognizance of the address of Mrs. Mussey, formerly of the Washington Board of Education, now head of the Women's Suffrage League of the city, on Woman Suffrage, was not taken. Mrs. Mussey's address was a strong defense of woman's usefulness in politics and of her rights to the ballot.

Too, it should be stated that the meeting was made possible and the success of it was due to the efforts of Mr. Mortimer M. Harris, College, '14.

## Odds and Ends

During the year 1911-12 there were 4,856 foreigners enrolled as regular students among the Universities and Colleges of the United States.

On account of the large indebtedness of the Athletic Association of Meharry Medical School, that institution will have no football this year.

The Sophomores of the University of Pennsylvania have been awarded the victory over Freshmen for outgeneraling them in the poster scrap.

Dr. George R. Parkins, secretary of the Rhodes Scholarship funds, gave the delegates to the Conference of American Universities to understand that the students who represent the United States as Rhodes Scholars are not regarded by Englishmen as America's best. He suggests keener competition.

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## What a Reactionary Is

A Reactionary is defined by a Chicago lawyer as one who thinks more of his church than he thinks of his religion, who thinks more of his college than he thinks of his education, who thinks more of his party than he thinks of his Country."

Outlook

## After Reflections

Howard Night with the Bethel Literary and Historical Association should hold, as it does, a unique place in the life of the school. Any institution will thrive in proportion as it impresses those from whom it must draw its constituency. Before the various sections of the country Howard is vaunted in the highest light by her athletic and debating teams, the records of which have caused great influxes, and by the various literature that is sent out from time to time.

Here in Washington, Howard is able to get before the people as a body. Howard night, should have for its primary aim to get before the younger element, the graded school and high school pupils the advantage, worth and merit of Howard University. This night should purpose to inspire in these young people a desire for the Howard spirit and an aim to connect themselves with the institution.

Howard night is by no means only an evening that Howard as a body decides to take off for mirth and jollity and of vain display before the Washington public. It attempts to serve the same purpose that an advertisement in any reputable organ would serve. This is indeed the time to show to the fullest extent the great Howard Spirit.

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## Prize Scholarships in School of Theology

Two Pomeroy Scholarships, one of \$75 and one of \$50 are awarded for excellence in Biblical studies, to members of the Junior class. The Dodge Scholarships, one \$40 and one \$30, at the direction of the Faculty, are awarded for general scholarship to members of the Middle class. For last year's work the Pomeroy Scholarships were awarded to Raynes W. Stennett and George F. Miller. The Dodge Scholarships to Emory B. Smith and Hillard W. Long.

The spirit of competition lends impetus to our efforts, whether in the class-room, on the athletic field or in the various pursuits of life. We as students seeking the realization of highest possibilities should imbibe this spirit as a stimulus in our own struggles toward attaining the goal that ambition has fixed for us.

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## Dramatics

The play this year which will be produced during late winter will swing on its preparation beginning Saturday night, November 16th, at 6:30 p. m. in the Chapel. The parts are open to all college students.

The author of the play, Sir Edward Bulwer Lytton wrote various kinds of literature. The Last Days of Pompeii and Rienzi, besides some earlier works such as Pelham, The Disowned, and Devereux. His plays, it is interesting to note, with one exception were all successful; especially, Richelieu, Money, and The Lady of Lyons, which still hold their own among the multifarious catalogues of dramas. This last is due to merit and worth.

After the very careful selection of actors from the candidates on next Saturday night, the cast will get down to hard work; and it will be safe to say that the production of The Lady of Lyons cannot be other than the creditable event of the year.

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## Night

Night is swift descending,  
And the shadows fall;  
Far away unending,  
Comes the night-bird's call.  
Bright the skies are gleaming,  
Myriad stars are beaming,  
Deep'ning shades redeeming  
With their gladsome light.

Do we dread the morrow  
With its toil and care?  
Breathe we sighs of sorrow  
On the joyous air?  
There's no time for sighing,  
There's no time for crying;  
But with hope undying  
Start anew the fight.

Otto Leland Bohanan

## Y. M. C. A.

A large audience was present at the Y. M. C. A. Sunday afternoon to hear Professor Kelly Miller, Dean of the College of Arts and Sciences, speak on the subject, "The Development of the Power of the Mind" The discussion was based on that great hymn of Maltbie B. Babcock "Be Strong".

Dean Miller emphasized the necessity of the development of the highest of the three fundamental factors of the human being—the intellect, the sensibility and will. Such a development, he said, is necessary in order to be able to meet the requirements of the world in this enlightened age. He showed that the will-power is all essential and when surrendered to God is the instrument by which the most effective good can be accomplished for the betterment of humanity.

There will be no special speaker next Sunday. The subject, "The Duty of Each Christian Student to His Fellow Students" will be open for general discussion by the body.

B. L. W.

Read the next few issues of THE JOURNAL.

## Directory

Editor of JOURNAL,	J. Luck
President Y. M. C. A.,	T. H. Randall
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President Council of Upper Classmen,	F. E. Butler
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Manager Basket Ball Team,	H. F. Nixon
Captain Basket Ball,	E. B. Gray
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Captain Baseball Team,	Leo. N. Sykes
Editor Herald,	N. O. Goodloe
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Director of the Band,	Prof. Douglass
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President Athletic Association,	E. M. A. Chandler
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# Howard University Journal

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EST CHAUD."

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Commercial College, D. E. Wells.

Students and Alumni of the University are  
invited to contribute. Address all com-  
munications to

Howard University Journal,  
Howard University,  
Washington, D. C.

Friday, November 15, 1912

## EDITORIAL

¶ True happiness consists in  
making some one else happy.

¶ Time is the oldest thing known  
and the most dangerous thing  
known when not rightly used.

¶ Progress is the watchword of  
the twentieth century, progress  
in science, progress in politics,  
progress in commerce—Why not  
progress in school administra-  
tion?

¶ The students *body* votes uni-  
mously that it is desirous of  
having orchestra music during

the daily Chapel exercises. It  
seems right that it should have  
music. Complaint number 2. It  
seems entirely out of harmony  
with all principles of justice and  
right that the student should be  
compelled by a "five cut law" to  
attend Chapel, when inadequate  
seating facilities are provided.

¶ It is indeed an easy matter for  
us to boast of a rousing How-  
ard spirit. The term *Howard*  
*Spirit* is more embracing than  
some who adopt the appellation  
are accustomed to think of it as  
containing. A definition all com-  
prehensive for it would be a very  
difficult matter. It has its be-  
ginning in the heart of the indi-  
vidual and is a derivative of a su-  
preme, pre-eminent and undying  
love for Alma Mater over and  
above all other consideration of  
university life. It prompts the  
individual to subordinate self and  
all selfish motives to the promo-  
tion of Howard.

The *Howard Spirit* is not  
such as would promote a man to  
seek by some back-door means to  
steal into a football game, or rob  
some university enterprise of  
what fully belongs to it. It rather  
moves the student to activity to  
lend every possible aid to the  
well being of any and every en-  
deavor that works for the good  
of his beloved institution.

The *Howard Spirit* is the  
spirit that makes the children of  
Howard do and dare, the spirit  
that makes the sons of Howard  
cheer for a team as vociferously  
in its losing as in its winning, the  
spirit that should easily dis-  
tinguish a Howard man from a  
Harvard man; a Howard man  
from a Lincoln man or from any  
other man under the sun.

Yelling and cheering are prom-  
inent among the outward dem-  
onstrations of the spirit, partic-  
ularly while in school. It is just  
here where those of us who claim  
to have our measure of the *How-  
ard Spirit*, fall short. The sup-  
port, in this respect, afforded the  
various teams in their struggle

for Alma Mater is far below the  
standard. It is up to every man  
of every department to do his  
part towards correcting this dire  
evil.

No one must get the idea, how-  
ever, that this is the whole of the  
spirit; it is merely a part. The  
spirit proper is to follow the stu-  
dent into his vocational life, and  
in a large measure to determine  
his attitude and devotion to his  
Alma Mater. Get the spirit and  
show it.

## Notes

Dr. F. J. Grimke delivered the  
address at Vespers last Sunday.

Prof. Moore, organizer of the  
Negro Business League, graduate  
of Howard Academy and Amherst  
College was a visitor at the Uni-  
versity Monday.

The varsity foot ball team left  
yesterday for Raleigh where it  
plays Shaw an old rival, to day.  
The team will probably play Liv-  
ingstone College on this trip.

Don't forget the Tibbs Recital  
to-night. A full account of the  
same will be given in the next  
issue of THE JOURNAL also of the  
great Coleridge-Taylor program  
rendered by the Alpha Phi last  
night.

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## The Langston Debating Club Elects Officers

In keeping with the provision of the constitution of the Langston Debating Society of the Department of Law of Howard University, the electetorial college, composed of five electors from each of the three classes, met in the lecture room of William M. Evarts Hall, Friday Evening, October 25, 1912, for the purpose of electing officers for the present school year.

The credentials of the electors were called for and the following gentlemen presented certificates of election and were declared the duly elected representatives of their respective classes: Senior, Messrs. Thornton, Reed, Carpenter and Harris.

Middle Class: Messrs. Bates Coleman, Offord, Thompson and Pree.

Junior Class: Messrs. King, Mason, Watkins, Lacker and Barclay.

The election was then taken up; resulting as follows: President, Mr. Montgomery, Senior Class; First Vice President, Mr. Kelly, Middle Class; Second Vice President, Mr. King, Junior Class; Third Vice President, Mr. Thompson, Middle Class; Secretary, Mr. Martin, Senior Class; Assist-

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ant Secretary, Mr. C. H. Mason, Junior Class; Treasurer, Mr. Wimberly, Middle Class; Chaplain, Mr. Irish, Middle Class; Sergeant-at-Arms, Mr. Wilson, Middle Class; Critic, Mr. Evans, Junior Class; Reporter, Mr. Harris, Senior Class.

This meeting of the college of electors marks the beginning of what is looked forward to as the year of greatest achievements of of the Langston Debating Society. Important subjects will be discussed during the year, and the students of all the Departments are invited to attend.

M. F. H.

## Howard is Scored on but Wins 13 to 7

The strong and heavy team from Hampton scored a touchdown on the champion Howard boys, which gave them the honor of being the first team to score on the champions in three years. The touchdown was made in the second quarter when Howard fumbled the ball on the ten yard line. Hampton rushed the ball to Howard's one yard line and Shearer took the ball over on the fourth down, and kicked the goal. This made the score 7 to 7 as Howard had made her first touchdown in the first quarter by good old hard line plunging. Nixon, Gray and Brice tore off 10 and 15 yard gains at will, which portrayed the old type of football.

Howard made her second touchdown in the third quarter when Brice and Gilmore pulled off a beautiful forward pass. Nixon missed the goal from a difficult angle.

Hampton pulled off a beautiful forward pass, Bender throwing the ball about 30 yards to Jones who took the ball on a run with Slaughter close on his heels. Shearer, Jones, Bender and Scott were easily the stars for Hampton while Brice, Nixon, Gray and McClellan, were the stars for

Howard. Captain Bell, Chandler and Beamon deserve great credit for the good showing they made.

	LINE UP	
HAMPTON	POSITION	HOWARD
Jones	Left End	Gilmore
Willey	Left Tackle	Dowdell
Aikins	Left Guard	Chandler
(Martine)		
Wuner	Center	Beamon
(Brown)		
Stoney	Right Guard	McClellan
(Shelton)		
Gugle	Right Tackle	Bell
		(Cole)
Scott	Right End	Schlaughtner
Bender	Quarter Back	Bryce
(Smith)		(Nixon)
Jamison	Left Half Back	Oliver
(Hall)		(Grinnage)
Shearer	Right Half Back	Gray
(Moore)		
(Oliver)		
Flynt	Full Back	Merchant
		(Nixon)

## University Notices

### SUNDAY

Prayer Meeting, Clark Hall, 7 a. m.  
Bible Classes, Main Building, 9 a. m.  
Y. M. C. A., Library Hall, 3 p. m.  
Vespers, Rankin Chapel, 4:30 p. m.  
Y. W. C. A., Miner Hall, 6 p. m.

### MONDAY

Deutscher Verein, Library Hall, 8:00 p. m.  
Athletic Association, Library Hall, 8:00 p. m.  
Bible Class, Life of Jesus, Mr. J. G. Logan, 8:00 p. m.

### TUESDAY

Prayer Meeting, Library Hall, 6:30 p. m.

### WEDNESDAY

Bible Class, Men of Old Testament, 8:00 p. m.  
Bible Class, Life of Paul, Prof. Dyson, 8:00 p. m.

### THURSDAY

Bible Class, Outlines of Biblical Facts and History, Rev. O'Connell, 8:00 p. m.  
Teacher's Training Class, Professor E. L. Parks.

### FRIDAY

Pestalozzi-Froebel, Library Hall, 3 p. m.  
Alpha Phi, Library Hall, 8:00 p. m.  
Eureka Society, Main Building, 8:00 p. m.  
Moot Court, Law School, 8:30 p. m.

### SATURDAY

Kappa Sigma Debating Club, Library Hall, 8:15 p. m.  
Blackstone Club, Law School, 8:30 p. m.  
Regular Chapel Exercises daily at noon, except Saturday and Sunday.

## On The Photograph of a Lynching

By Wendell Phillips Stafford

This is a poem appearing in the American Magazine for October, and one which the University JOURNAL believes should be read and treasured by every student of Howard, particularly, and by the whole race. It is the outward expression of a soul actuated by brotherly love, sympathy, and a strong sense of justice aroused by Justice Stafford's viewing a photograph of a horrible lynching, which scene we, too, have looked on in the *Crisis*.

Justice Stafford is an active member of the National Association for the Advancement of the Colored People, an orator of the first water, and one who never fails to use his talent and eloquence in defence of this down-trodden people.

This is the fruit of that forbidden tree

Whereof the nation that doth eat shall die—

The tree of hate whose fruit is cruelty.

This nation eateth, and the feet are by

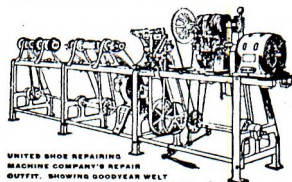
Of them that bore its brothers to the tomb:

The grave is ready, and the dead make room.

This is the end of justice and of Law:

The ages travailed and have brought forth this!

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Here closes the sweet dream the prophet saw.

The seraph's song ends in the serpent's hiss.

The phoenix mounts refurnished from the fire:

The swine returns to wallow in the mire.

See these forged faces leering round their prey!

Are these the sons of unforgotten sires

That hewed the wilderness for Freedom's way;

And lit the midnight with her beaconing fires?

Not sons, but bastards, however named!

In these ghoul forms the shape of man is shamed.

Here in this picture let the black man read

The noble white man's view of what is just!

His fathers were the victims of white greed;

His mothers were the victims of white lust;

And if he learned his lesson but too well,

Pupil or teacher—which deserved this hell?

Thousands of readers, but no heart is stirred

Hundreds of statesmen but no move is made.

Ten thousand prophets, but no trumpet word.

Millions of men, cold, cruel or afraid.

No brave blood burns with anger at the sight.

God ring the curtain down—put on the light!

No, no, my country, no! Thou shalt not die;

The grave was never made that shall hide thee.

The old brave wind will yet come blowing by

And thou wilt leap to life and liberty,

And, striding over the obscene monster's maw,

Bind on resplendent brows thy down-shipped crown of law!

## The Team Leaves for Shaw

The varsity team twenty in number together with Coach Marshall and Manager Brown left the hill Thursday morning at nine o'clock with banners flying and in most jubilant and confident spirit. The rabble gathered on the steps of main building and sent them away with the old Howard yell ringing in their ears.

Coach Marshall is sure that he has taken away a squad that cannot be beaten. Captain Bell said before leaving:—"It is all over but the counting of the score." The team is expected to return victorious Sunday night or Monday morning.

## NOTICE

All persons desiring invitations to the Second Annual Formal Reception of the Alpha Phi Alpha Fraternity at Spaulding Hall, University Campus, on Thanksgiving Evening will please send names and addresses to the Committee on Invitations, Alpha Phi Alpha Fraternity, Howard University.

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## Adversity an Aid in Negro Education

**T**O the Negro, generally, the means wherewith to get an education and not the desire is the problem. That the Negro is equally as anxious to be educated as his more fortunate brother, the quota of Negroes in schools in proportion to the Negro population of the country as compared to that of the whites to their total population readily speaks. But the average negro family faces some such problem as this—four or five children to educate on a comparatively small income. In increasing numbers we find the negro children both in the cities and in the rural districts are embracing the advantages—such as they are—that are offered by the public school system. The question intrudes itself in immense proportions when it comes time for the boy or girl to leave the graded school and seek a high school, college, and professional education, or a training along industrial lines. Here, more than one half of our boys and girls have to stop and pause and ask themselves the question, "Shall I stop here and

SCURLOCK

FINE PHOTOGRAPHY

*Rates to Howard Students*

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go to work to assist the family, or shall I struggle for further education?"

In most cases where the answer is favorable to advancement through self-help the individuals succeed. At least two-thirds of the students in negro professional schools, industrial schools, and colleges are entirely or partly self-supporting. This means that by this struggle, Negro children come in possession of that which is not given them, is not thrust upon them, but for which they themselves contend and consecrate all their effort and spirit. Hence they are fully able to appreciate the importance of an education, and are thus inspired to put to the best possible use what they have so nobly striven for.

The story of the struggle of Booker Washington for an education is as familiar to us as is that of Lincoln. In the "World's Work" for October is an article entitled the "Devil and Tom Walker" by J. W. Church, and Carlyle Ellis, which repeats the history of Tom Walker, a member of that famous "Plucky Class" of Hampton taught by Booker T. Washington, telling how he worked his way through that institution and later through his industry re-generated a whole county in Tidewater, Virginia, from sloth and mire to industry and enlightenment. Just such a history of his own education has almost every man prominent in negro life to relate.

In Howard, where we find the select of the race at least seven of every ten students go the road of self-help. Those who do this consider it no great hindrance, but rather pride themselves on their ability to make their own way. And these are the men who, with few exceptions, are making records in their school career.

That other leviathan opposed to negro progress—prejudice—is doing its part towards the advancement of Afro-American life.

Even the most ignorant can see that their only salvation is through the schools and are being continually spurred into line; so that now education is the rule and illiteracy the rare exception. The prejudice of the Whites against the Negro rather defeats the purpose for which it exists; its formulations of educational tests for the use of the ballot and such, merely gives the Negro a thirst for a drink from the Pyrean spring. In the very places where prejudice is most evident and most outspoken the per cent of illiteracy is calculated as decreasing considerably with every census.

Sweet, then, is the use of such adversity; it makes the fight all the more spirited and the triumph all the more glorious. It must have a purpose since it occupies so big a space in Negro life. We believe with Browning that even the evil and supreme hardships of this world will virtually come to good. Hippo.

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## Personals

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Braggo has the mange.

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Love — Miss E. M.

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A "do right" girl—Dowdell.

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More spirit in the yells—Team.

A team that can play ball—Howard.

A man with two arms — Miss W. P.

Another girl to my present list—Hodge.

Char.

Char—lie.

Char—lie—Gar.

Char—lie—Gar—etc.

Another dormitory where we shall be far from the tainting contact of the darker skins—"The High Yellows" and "Blue veins of Miner Hall".

Look out! I have a girl in Miner Hall. Just one! That's all. No more.—One Night Bill.

Dowdell took Catalan's girl by the arm Saturday night, and walked off. Watch out Catalan.

"Big Cheif" had to hold Dowdell to keep him from jumping on the stage at the Howard Theatre Saturday night.

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## Big Mass Meeting

On the eve of going into the big contest with Hampton on last Saturday, a big mass meeting of the students was held in Chapel last Friday evening for the purpose of tempering the Howard spirit. The meeting was a live and enthusiastic one. The meeting was presided over by Mr. E. Clayton Terry in his characteristic way and led by the three cheer leaders, Taylor, Howard, and Mosley assisted by Mr. Herbert Meyers with his storiopicon outfit. A number of Howard songs and yells were thrown on the screen and joined in by the students present numbering about 300. There were, too, various scenes of by gone days thrown on the canvass—scenes of the last Lincoln-Howard football game, faces of members of last year's varsity team, and of the early heroes of the gridiron, Professors Cook and Tunnell.

The affair was very much enhanced by the special singing of the Academy quartet, and the spirit was considerably buoyed up by the stirring talks on the Howard spirit by Profs. Gregory, Cook, and Tunnell, President Newman, Mr. Beckett, physical director of the Twelfth Street Y. M. C. A., Capt. Bell and Manager Brown.

The mass meeting was made possible by the persistent efforts of Mr. Meyers and the cheer leaders. Spirit ran high and the meeting was in every way a brilliant success.

Dr. A. B. Terrel, a colored man has been made assistant physician to the board of health of Fort Worth, Texas. He is a graduate of the University of Chicago and of the Howard Medical School, and has taken an active part in combating the epidemic of meningitis in Texas—*Crisis*.

Read next week's JOURNAL.

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